

Florida State University

2018 Summer Course Evaluation



Course: ECO2013-0006.su18: PRIN OF MACROECON

Instructor: Ezra Goldstein *

Response Rate: 26/27 (96.30 %)

1 - The course materials helped me understand the subject matter.

Response Option			Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree			(5)	12	46.15%		4.35		4.18	4.33			
Agree			(4)	11	42.31%								
Neutral			(3)	3	11.54%								
Disagree			(2)	0	0.00%								
Strongly Disagree			(1)	0	0.00%								
02550100													
Response Rate			Mean	STD	Median	Department	Mean	STD	Median	Question	Department	University	
26/27 (96.30%)			4.35	0.69	4.00	991	4.18	0.91	4.00	37589	4.33	0.88	5.00

2 - The work required of me was appropriate based on course objectives.

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree				(5)	13	50.00%		4.46	4.29	4.37				
Agree				(4)	12	46.15%								
Neutral				(3)	1	3.85%								
Disagree				(2)	0	0.00%								
Strongly Disagree				(1)	0	0.00%								
							0	25	50	100	Question	Department	University	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	University	Mean	STD	Median	
26/27 (96.30%)		4.46	0.58	4.50	975		4.29	0.84	4.00	37318	4.37	0.85	5.00	

3 - The tests, project, etc. accurately measured what I learned in this course.

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree				(5)	9	34.62%		3.92	4.20	4.27				
Agree				(4)	9	34.62%								
Neutral				(3)	5	19.23%								
Disagree				(2)	3	11.54%								
Strongly Disagree				(1)	0	0.00%								
							0	25	50	100	Question	Department	University	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	University	Mean	STD	Median	
26/27 (96.30%)		3.92	1.02	4.00	974		4.20	0.94	4.00	37220	4.27	0.94	5.00	

4 - This course encouraged me to think critically.

Response Option				Weight	Frequency	Percent	Percent Responses	Means					
Strongly Agree				(5)	15	57.69%			4.46	4.30	4.36		
Agree				(4)	8	30.77%							
Neutral				(3)	3	11.54%							
Disagree				(2)	0	0.00%							
Strongly Disagree				(1)	0	0.00%							
02550100								Question	Department	University			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	University	Mean	STD	Median
26/27 (96.30%)		4.46	0.71	5.00	977		4.30	0.85	5.00	37128	4.36	0.87	5.00

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5 - I learned a great deal in this course.

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree				(5)	13	50.00%		4.31	4.19	4.30				
Agree				(4)	10	38.46%								
Neutral				(3)	1	3.85%								
Disagree				(2)	2	7.69%								
Strongly Disagree				(1)	0	0.00%								
							0	25	50	100	Question	Department	University	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	University	Mean	STD	Median	
26/27 (96.30%)		4.31	0.88	4.50	972		4.19	0.93	4.00	36980	4.30	0.92	5.00	

6 - Ezra Goldstein provided clear expectations for the course. -

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree				(5)	17	65.38%		4.58	4.35	4.45				
Agree				(4)	7	26.92%								
Neutral				(3)	2	7.69%								
Disagree				(2)	0	0.00%								
Strongly Disagree				(1)	0	0.00%								
							0	25	50	100	Question	Department	University	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	University	Mean	STD	Median	
26/27 (96.30%)		4.58	0.64	5.00	980		4.35	0.90	5.00	39169	4.45	0.84	5.00	

7 - Ezra Goldstein communicated effectively. -

Response Option				Weight	Frequency	Percent	Percent Responses	Means					
Strongly Agree				(5)	15	57.69%		4.54	4.22	4.40			
Agree				(4)	10	38.46%							
Neutral				(3)	1	3.85%							
Disagree				(2)	0	0.00%							
Strongly Disagree				(1)	0	0.00%							
							02550100	Question	Department	University			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	University	Mean	STD	Median
26/27 (96.30%)		4.54	0.58	5.00	980		4.22	0.99	5.00	39121	4.40	0.91	5.00

8 - Ezra Goldstein stimulated my interest in the subject matter. -

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree				(5)	16	61.54%		4.46		4.06		4.25		
Agree				(4)	7	26.92%								
Neutral				(3)	2	7.69%								
Disagree				(2)	1	3.85%								
Strongly Disagree				(1)	0	0.00%								
							0	25	50	100	Question	Department	University	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	University	Mean	STD	Median	
26/27 (96.30%)		4.46	0.81	5.00	979		4.06	1.07	4.00	39020	4.25	1.01	5.00	

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9 - Ezra Goldstein provided helpful feedback on my work. -

Response Option			Weight	Frequency	Percent	Percent Responses	Means					
Strongly Agree			(5)	14	53.85%		4.50		4.07	4.23		
Agree			(4)	11	42.31%							
Neutral			(3)	1	3.85%							
Disagree			(2)	0	0.00%							
Strongly Disagree			(1)	0	0.00%							
						02550100	Question	Department	University			
Response Rate		Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median
26/27 (96.30%)		4.50	0.58	5.00	969	4.07	1.06	4.00	38946	4.23	1.00	5.00

10 - Ezra Goldstein demonstrated respect for students. -

Response Option				Weight	Frequency	Percent	Percent Responses	Means										
Strongly Agree				(5)	21	80.77%		4.81	4.50	4.57								
Agree				(4)	5	19.23%												
Neutral				(3)	0	0.00%												
Disagree				(2)	0	0.00%												
Strongly Disagree				(1)	0	0.00%												
							0	25	50	100	Question		Department		University			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	University		Mean	STD	Median				
26/27 (96.30%)		4.81	0.40	5.00	971		4.50	0.78	5.00	38878		4.57	0.74	5.00				

11 - Ezra Goldstein demonstrated mastery of the subject matter. -

Response Option				Weight	Frequency	Percent	Percent Responses	Means										
Strongly Agree				(5)	21	80.77%		4.81	4.40	4.56								
Agree				(4)	5	19.23%												
Neutral				(3)	0	0.00%												
Disagree				(2)	0	0.00%												
Strongly Disagree				(1)	0	0.00%												
							0	25	50	100	Question		Department		University			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	University		Mean	STD	Median				
26/27 (96.30%)		4.81	0.40	5.00	973		4.40	0.82	5.00	38953		4.56	0.75	5.00				

12 - Overall course content rating.

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Excellent				(5)	11	42.31%			4.19	4.04	4.19			
Above Satisfactory				(4)	10	38.46%								
Satisfactory				(3)	4	15.38%								
Below Satisfactory				(2)	1	3.85%								
Poor				(1)	0	0.00%								
							0	25	50	100				
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	Question	Department	University		
26/27 (96.30%)		4.19	0.85	4.00	970		4.04	0.98	4.00	36984	4.19	0.99	5.00	

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13 - Overall rating for Ezra Goldstein -

Response Option			Weight	Frequency	Percent	Percent Responses	Means						
Excellent			(5)	17	65.38%	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	4.58	4.19	4.36			
Above Satisfactory			(4)	7	26.92%								
Satisfactory			(3)	2	7.69%								
Below Satisfactory			(2)	0	0.00%								
Poor			(1)	0	0.00%								
						0	25	50	100	Question	Department	University	
Response Rate		Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median	
26/27 (96.30%)		4.58	0.64	5.00	970	4.19	0.98	5.00	38828	4.36	0.94	5.00	

14 - What is your year in school?

Response Option	Weight	Frequency	Percent	Percent Responses	Means					
1st year	(1)	4	15.38%	<div><div></div></div>						
Sophomore	(2)	6	23.08%	<div><div></div></div>						
Junior	(3)	10	38.46%	<div><div></div></div>						
Senior	(4)	5	19.23%	<div><div></div></div>						
Grad/Other	(5)	1	3.85%	<div><div></div></div>						
0 25 50 100										
Response Rate										
26/27 (96.30%)										

15 - What is your cumulative GPA?

Response Option	Weight	Frequency	Percent	Percent Responses	Means					
1.99 or less	(1)	3	11.54%	<div><div></div></div>						
2.0-2.49	(2)	5	19.23%	<div><div></div></div>						
2.5-2.99	(3)	4	15.38%	<div><div></div></div>						
3.0-3.49	(4)	5	19.23%	<div><div></div></div>						
3.5-4.0	(5)	8	30.77%	<div><div></div></div>						
Not Applicable	(6)	1	3.85%	<div><div></div></div>						
0 25 50 100										
Response Rate										
26/27 (96.30%)										

16 - What grade do you expect to receive in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means					
A	(1)	11	42.31%	<div><div></div></div>						
B	(2)	12	46.15%	<div><div></div></div>						
C	(3)	3	11.54%	<div><div></div></div>						
D	(4)	0	0.00%	<div><div></div></div>						
F	(5)	0	0.00%	<div><div></div></div>						
Not Applicable	(6)	0	0.00%	<div><div></div></div>						
0 25 50 100										
Response Rate										
26/27 (96.30%)										

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17 - Is this a required course for you?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	20	76.92%	<div style="width: 76.92%;"></div>	
No	(2)	6	23.08%	<div style="width: 23.08%;"></div>	
0 25 50 100					
Response Rate					
26/27 (96.30%)					

18 - What aspects of the course and/or Ezra Goldstein's instructional methods have you found the most useful or valuable for learning? Please give examples. -

Response Rate	14/27 (51.85%)
<ul style="list-style-type: none"> • He has high energy. • Professor Goldstein showed respect for students and was very helpful both in class and outside of class. • The online chapter assignments and consistent lecture slides available made learning the subject material much easier and convenient. • Ezra makes economics fun and exciting to learn about. His energy and enthusiasm for the class keeps me awake and interested in the lecture. It really helps with the learning of the material. • Ezra was funny and his love for economics was infectious. If I were learning the subject from someone who didn't have his energy I'm sure that I wouldn't have enjoyed it hardly as much as I do. • Teaches well! Makes the information easy to learn. • I liked his energy and knowledge on the subject. He made it easy to ask questions and was always able to give a satisfying answer • I really enjoyed Professor Goldstein's attempt to really help all of his students out with any and all questions that we had throughout the entirety of the semester. Professor Goldstein was extremely knowledgeable on the subject matter, and always willing to re-explain concepts as needed. • He make the topic interesting and he tries to make the class and fun which is hard because its a hard material. He also gives a lot of opportunity to do well by giving bonus points so even if you didn't do well in a test or chapter assignment he allows you to make it up which is helpful. He also encourages us to go and talk to him if we have any problems with the material or need further clarification. • He was very good at engaging with the students and relating complex topics back to everyday life. Mr. Goldstein's best trait is his ability to empathize with students and help them understand economics as it relates to their lives. • I loved his huge knowledge and passion in economics. • His explanations and overall teaching style were very clear and helped make the material digestible and understandable for anyone. He also made the whole class fun and made it feel like each class was worth going to. • He has a passion like no other. I am so thankful to have him as a teacher because not only am I learning a lot, but I am also developing an intense fondness for the subject matter. He truly cares for his students, and relentlessly begs them to come talk to him and come get help from him. He will help with anything that is ever needed. Love the use of videos and other unusual teaching methods to keep us engaged. • Ezra is a great professor. He is very passionate about educating others. He is very helpful and ensures that the class understands the course information. I've truly enjoyed this class and I have learned so much. Ezra never moves on unless the entire class in on the right track. The homework he provides helps us excel on tests. Also our news assignments help us relate our class material to what is going on in the world today. 	

19 - What aspects of the course and/or Ezra Goldstein's instructional methods could be improved that would enhance your learning? Please give examples. -

Response Rate	11/27 (40.74%)
<ul style="list-style-type: none"> • Make the deadlines more clear. • The first test was very long and most students were unable to finish. besides this the class has been very enjoyable and I'm happy to have had Ezra as my professor. • If all in class work were made available online it would be a great way for students whose attendance is less than stellar so they can still be competitive with getting the points. • His videos, examples, and slides are well done and detailed. It would help to put the slides on canvas. this way i can pay more attention to what hes saying rather than rushing to copy the notes down. • The only thing that I can think of is the speed with which we went through the course material, though that's par for the course with the condensed summer semesters. With a Monday through Friday class, there's a lot of stress to attend every class session or you'll end up missing a lot of material and have no idea what's going on when you return. Again, this isn't an issue with Ezra or the course as much as it is an issue with the condensed summer classes. I knew this going in to the classes and as such have no real complaints. • n/a • Study Guides for Tests, with a lot of material it can be hard to decide what's important to study and what is not • I thought that the midterm exam was a little tougher that it should have been for the pace at which we are learning these economics concepts. I felt a little rushed throughout most of the midterm exam but still managed to obtain a 70%. The test was definitely testing our ability to process economic concepts quickly, but in the end it was still a great course and I learned A LOT! • He needs to work to better prepare students for the short answers portion of the exam despite the time constraints. • Sometimes the class goes very quickly and it can be hard to keep up with note-taking, but it would be better if you took a tiny bit more time on each slide or point then it would be easier to conceptualize each concept. • Honestly, there were no complaints about the structure of his class. He did a great job. 	



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20 - Please list additional comments and/or suggestions.

Response Rate	5/27 (18.52%)
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- N/A
- Great class and dope teacher
- n/a
- N/A
- No additional comments and/or suggestions.